

NEWSLETTER 2

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Youth Innovative GBL Emotional Intelligence for Development of Sustainability Skills

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E.S.Y.N.



European Center for Research and Regional Development



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OVERVIEW OF THE ANALYSIS

As part of our project YIELDS, a comprehensive study was conducted to assess the level of sustainability awareness, existing skills, and barriers to sustainability engagement among young people in Greece, Latvia, and Romania. The research aimed to identify knowledge gaps, assess sustainability competencies, and develop a standardized curriculum that addresses the needs of youth workers and educators.



KEY FINDINGS

The analysis of the questionnaire responses revealed several important trends:

1 Strong Awareness but Limited Practical Application

- A significant percentage of respondents demonstrated a strong understanding of sustainability concepts, recognizing the importance of environmental protection, social equity, and economic sustainability.

2 Barriers to Sustainability Engagement

The main obstacles preventing young people from engaging in sustainable practices include:

- Limited access to sustainability resources and tools.
- Economic constraints, making it difficult to adopt environmentally friendly habits.
- Lack of consistent sustainability education in schools and youth programs.
- Social and cultural influences, which discourage sustainability behaviors.

3 Game-Based Learning as a Preferred Educational Approach

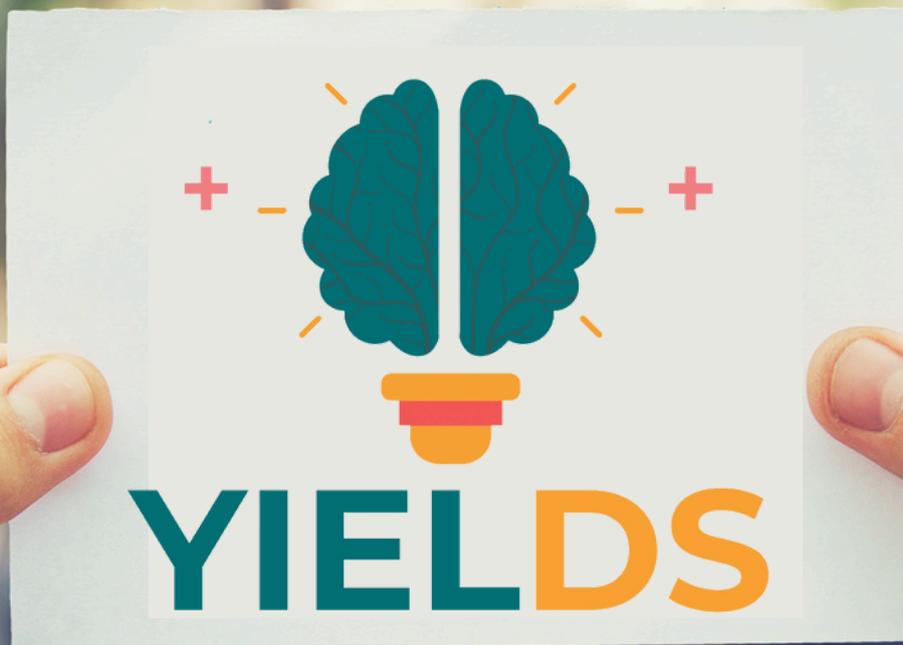
- A majority of respondents expressed a preference for interactive and digital learning methods, highlighting workshops, serious games, and social media campaigns as the most effective ways to learn about sustainability.

4 Need for Standardized Sustainability Education

- The study revealed inconsistencies in sustainability education across different countries, with some young people having access to structured learning materials, while others lack formal education on the subject.



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